



Language Arts

1.A.ECa	Follow simple directions	4.A.ECa	Recognize differences in print and pictures
1.A.ECb	Respond to questions	4.A.ECb	Begin to follow words
1.A.ECc	Provide relevant comments	4.A.ECc	Recognize relationships between spoken and written words
1.A.ECd	Identify emotions	4.A.ECd	Understand spaces in print
1.B.ECa	Use language	4.A.ECe	Recognize that letters form words
1.B.ECb	Participate in collaborative conversations	4.A.ECf	Differentiate letters from numerals
1.B.ECc	Continue conversations	4.B.ECa	Recite the alphabet
1.B.ECd	Engage in rules for discussion	4.B.ECb	Recognize and name some letters
1.C.ECa	Describe people, places, things and events	4.B.ECc	Match some letters
1.D.ECa	Use complete sentences	4.B.ECd	Form some letters
1.D.ECb	Use conventions when speaking	4.C.ECa	Recognize that words make up sentences
1.D.ECc	Understand and use question words	4.C.ECb	Recognize and match rhyming words
1.E.ECa	Use complex sentences	4.C.ECc	Can segment and blend syllables
1.E.ECb	Learn new words	4.C.ECd	Isolate and pronounce initial sounds
1.E.ECc	Use new words	4.C.ECe	Blend sounds
1.E.ECd	Explore word relationships	4.C.ECf	Begin to segment sounds
1.E.ECe	Use adjectives	4.C.ECg	Begin to manipulate sounds
2.A.ECa	Engage in book-sharing	4.D.ECa	Recognize environmental print
2.A.ECb	Looks at books	4.D.ECb	Demonstrate letter/sound correspondence
2.B.ECa	Ask and answer questions about books	4.D.ECc	Spell words phonetically
2.B.ECb	Retell stories	5.A.ECa	Use writing tools and materials
2.B.ECc	Identify main character(s)	5.A.ECb	Represent written language
2.C.ECa	Interact with texts	5.A.ECc	Write name
2.C.ECb	Demonstrate book skills	5.B.ECa	Use drawing, dictating, or writing to express opinions
2.C.ECc	Describe author and illustrator	5.B.ECb	Use drawing, dictating, or writing to compose texts
2.D.ECa	Discuss illustrations	5.B.ECc	Use drawing, dictating or writing to narrate an event
2.D.ECb	Compare and contrast stories	5.C.ECa	Participate in a study
3.A.ECa	Ask and answer questions about nonfiction	5.C.ECb	Use drawing, dictation or writing to recall and share factual information
3.A.ECb	Retell detail(s) about main topic		
3.B.ECa	Identify similarities and differences in two texts		



Mathematics

6.A.ECa	Count with understanding	7.B.ECa	Practice estimating
6.A.ECb	Use subitizing	7.C.ECa	Explore use of measuring tools
6.A.ECc	Understand and use terms that mean zero	7.C.ECb	Recognize different units of measurement
6.A.ECd	Connect numbers to quantities	8.A.ECa	Sort, order, compare, and describe simple attributes
6.A.ECe	Differentiate and recognize some numerals	8.A.ECb	Recognize, duplicate, and extend patterns
6.A.ECf	Recite from 1 to 10	8.B.ECa	Describe or model simple repeating patterns
6.A.ECg	Say the next number in a sequence	9.A.ECa	Recognize and name common shapes
6.B.ECa	Recognize a new number is created when forming sets	9.A.ECb	Sort collections of shapes
6.B.ECb	Count out and construct sets of objects	9.A.ECc	Recognize and name the faces of three-dimensional shapes
6.B.ECc	Identify the new number created when forming sets	9.A.ECd	Combine shapes to create new shapes
6.B.ECd	Solve mathematical problems	9.A.ECe	Think about spatial orientation of shapes
6.B.ECe	Divide sets up to 10	9.B.ECa	Understanding of location and position
6.C.ECa	Estimate objects	9.B.ECb	Use location and position vocabulary
6.D.ECa	Accurately determine which has more	10.A.ECa	Produce meaningful questions
6.D.ECb	Use comparison vocabulary	10.A.ECb	Gather data to answer questions
7.A.ECa	Compare, order, and describe objects	10.B.ECa	Organize, represent, and analyze information
7.A.ECb	Use nonstandard units to measure	10.B.ECb	Make predictions
7.A.ECc	Use measuring vocabulary	10.C.ECa	Describe likelihood of events
7.A.ECd	Participate in daily schedule		

Science

- 11.A.ECa Express wonder and curiosity
- 11.A.ECb Develop and use models to represent ideas
- 11.A.ECc Plan and carry out investigations
- 11.A.ECd Collect, describe, compare, and record information
- 11.A.ECe Use mathematical and computational thinking
- 11.A.ECf Make meaning from experiences and information
- 11.A.ECg Generate explanations and communicate ideas
- 12.A.ECa Observe, investigate, describe, and categorize living things
- 12.A.ECb Show an awareness of changes
- 12.B.ECa Describe and compare basic needs of living things
- 12.B.ECb Show respect for living things
- 12.C.ECa Identify, describe, and compare physical properties
- 12.C.ECb Experiment with changes in matter
- 12.D.ECa Describe the effects of forces in nature
- 12.D.ECb Explore the effect of force on objects
- 12.E.ECa Observe and describe earth, water, and air
- 12.E.ECb Simple ways to take care of the environment
- 12.F.ECa Use weather vocabulary to observe and discuss changes
- 13.A.ECa Understand safety practices
- 13.B.ECa Use tools for investigation
- 13.B.ECb Familiarity with technological tools

Social Studies

- 14.A.ECa Recognize the reasons for rules
- 14.A.ECb Contribute to the well-being of their environment
- 14.C.ECa Participate in voting
- 14.D.ECa Leadership awareness
- 14.D.ECb Participate in roles
- 15.A.ECa Describe common jobs
- 15.A.ECb Discuss why people work
- 15.B.ECa Understand limited resources and money
- 15.D.ECa Use of trade to obtain goods or services
- 16.A.ECa Recall immediate past
- 16.A.ECb Develop awareness of self
- 17.A.ECa Locate objects and places
- 17.A.ECb Express geographic thinking
- 18.A.ECa Similarities and differences in people
- 18.B.ECa Understand families and that they vary

Social/Emotional Development

- 30.A.ECa Recognize and label emotions
- 30.A.ECb Use communication skills
- 30.A.ECc Express feelings
- 30.A.ECd Understand and follow rules
- 30.A.ECe Respect for materials
- 30.A.ECf Understand consequences
- 30.B.ECa Describe self
- 30.C.ECa Exhibit eagerness and curiosity
- 30.C.ECb Demonstrate persistence and creativity
- 30.C.ECc Show initiative, self-direction, and independence
- 30.C.ECd Demonstrate engagement and attention
- 31.A.ECa Show empathy, sympathy, and caring

Physical Development and Health

- 19.A.ECa Engage in active play
- 19.A.ECb Move with balance and control
- 19.A.ECc Use strength and control
- 19.A.ECd Use eye-hand coordination
- 19.A.ECe Use writing and drawing tools
- 19.B.ECa Coordinate movements
- 19.B.ECb Demonstrate body awareness
- 19.B.ECc Combine large motor movements
- 19.C.ECa Follow simple rules
- 20.A.ECa Participate in physical fitness
- 20.A.ECb Increased physical activity
- 21.A.ECa Follow rules in groups
- 21.A.ECb Follow directions in groups
- 21.B.ECa Demonstrate cooperation
- 22.A.ECa Identify healthy practices
- 22.A.ECb Demonstrate personal care and hygiene skills
- 22.A.ECc Follow basic safety rules
- 23.A.ECa Identify body parts
- 23.B.ECa Identify healthy habits
- 23.B.ECb Identify healthy and non-healthy foods
- 24.C.ECa Learn safety procedures

The Arts

- 25.A.ECa Movement and Dance
- 25.A.ECb Drama
- 25.A.ECc Music
- 25.A.ECd Visual arts
- 25.B.ECa Describes creative work
- 26.B.ECa Use creative arts for expression

English Language Learner Home Language Development

- 28.A.ECa Use home language while progressing through benchmarks
- 28.A.ECb Use home language
- 28.A.ECc Awareness of culture
- 29.A.ECa Use culture and linguistic knowledge to express new concepts
- 29.A.ECb Bridge home language to English
- 29.A.ECc Exhibit literacy skills in home language to foster transfer to English

- 31.A.ECb Recognize feelings and perspectives
- 31.A.ECc Interact with adults
- 31.A.ECd Demonstrate attachment
- 31.A.ECe Develop peer relationships
- 31.B.ECa Interact with peers
- 31.B.ECb Engage in group play
- 31.B.ECc Use appropriate behavior with others
- 31.C.ECa Begin to share and take turns
- 31.C.ECb Solve simple conflicts with peers
- 31.C.ECc Seek adult help
- 32.A.ECa Participate in discussions about rules
- 32.A.ECb Follow rules
- 32.B.ECa Participate in discussions about problem solving