



LANGUAGE ARTS



Follow simple directions

1.A.ECa



LANGUAGE ARTS



Respond to questions

1.A.ECb



LANGUAGE ARTS



Provide relevant comments

1.A.ECc



LANGUAGE ARTS



Identify emotions

1.A.ECd



LANGUAGE ARTS



Use language

1.B.ECa



LANGUAGE ARTS



Participate in collaborative conversations

1.B.ECb



LANGUAGE ARTS



Continue conversations

1.B.ECc



LANGUAGE ARTS



Engage in rules for discussion

1.B.ECd



LANGUAGE ARTS



Describe people, places, things and events

1.C.ECa



LANGUAGE ARTS



Use complete sentences

1.D.ECa



LANGUAGE ARTS



Use conventions when speaking

1.D.ECb



LANGUAGE ARTS



Understand and use question words

1.D.ECc



LANGUAGE ARTS



Use complex sentences

1.E.ECa



LANGUAGE ARTS



Learn new words

1.E.ECb



LANGUAGE ARTS



Use new words

1.E.ECc




LANGUAGE ARTS



Explore word relationships

1.E.ECd

←

○ LANGUAGE ARTS 

Use adjectives

1.E.ECe


←

○ LANGUAGE ARTS 

Looks at books

2.A.ECb


←

○ LANGUAGE ARTS 

Retell stories


2.B.ECb


←

○ LANGUAGE ARTS 

Interact with texts

2.C.ECa

→ 

○ LANGUAGE ARTS 

Engage in book-sharing

2.A.ECa

→

○ LANGUAGE ARTS 

Ask and answer questions about books

2.B.ECa


→

○ LANGUAGE ARTS 

Identify main character(s)

2.B.ECc

→

○ LANGUAGE ARTS 

Demonstrate book skills

2.C.ECb

←



LANGUAGE ARTS



Describe author and illustrator

2.C.ECc



LANGUAGE ARTS



Discuss illustrations

2.D.ECa



LANGUAGE ARTS



Compare and contrast stories

2.D.ECb



LANGUAGE ARTS



Ask and answer questions about nonfiction

3.A.ECa



LANGUAGE ARTS



Retell detail(s) about main topic

3.A.ECb



LANGUAGE ARTS



Identify similarities and differences in two texts

3.B.ECa



LANGUAGE ARTS



Recognize differences in print and pictures

4.A.ECa



LANGUAGE ARTS



Begin to follow words

4.A.ECb



LANGUAGE ARTS



Recognize relationships between spoken and written words

4.A.ECc



LANGUAGE ARTS



Understand spaces in print

4.A.ECd



LANGUAGE ARTS



Recognize that letters form words

4.A.ECe



LANGUAGE ARTS



Differentiate letters from numerals

4.A.ECf



LANGUAGE ARTS



Recite the alphabet

4.B.ECa



LANGUAGE ARTS



Recognize and name some letters

4.B.ECb



LANGUAGE ARTS



Match some letters

4.B.ECc

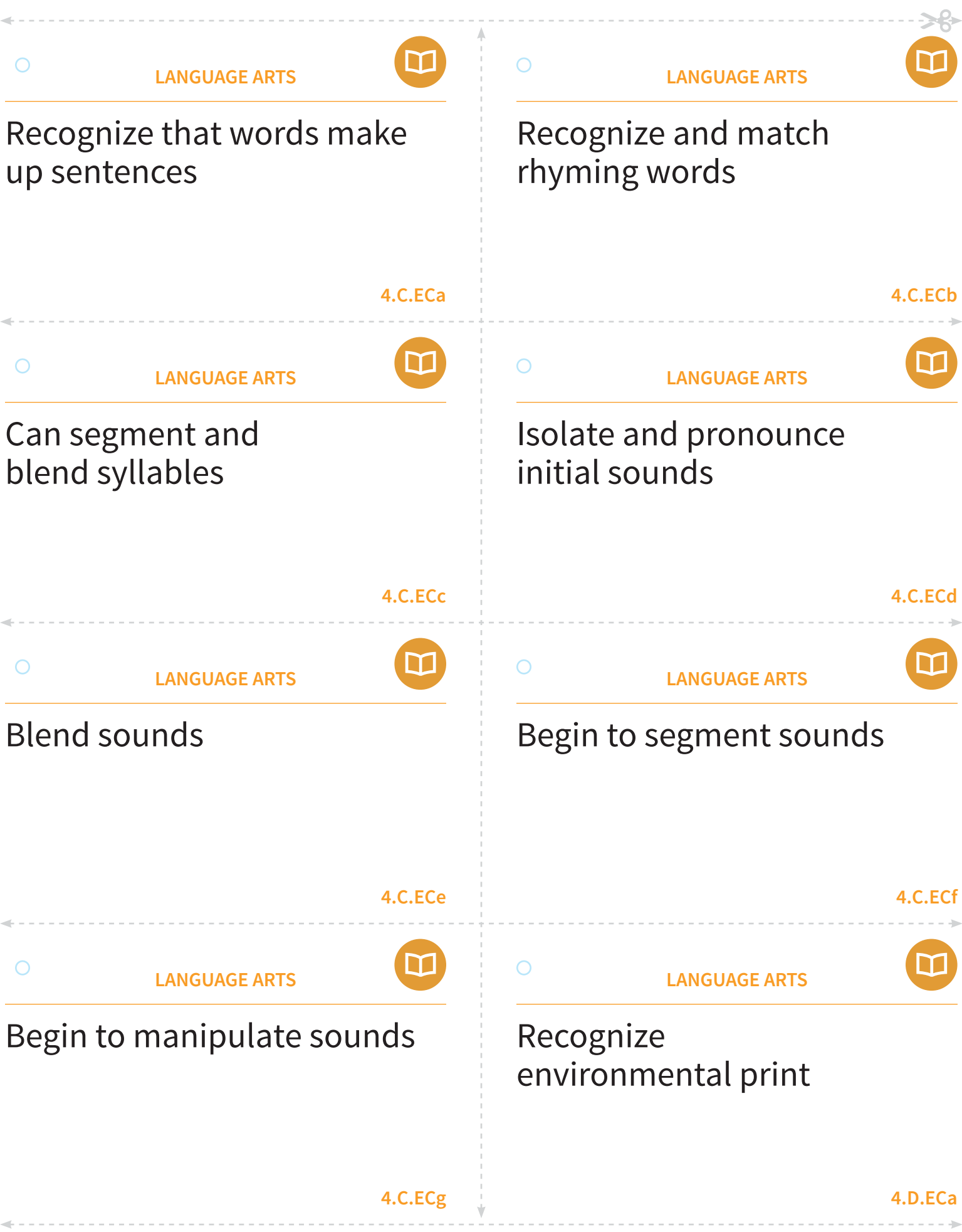


LANGUAGE ARTS



Form some letters

4.B.ECd



○ LANGUAGE ARTS 

Recognize that words make up sentences

4.C.ECa

○ LANGUAGE ARTS 

Recognize and match rhyming words

4.C.ECb

○ LANGUAGE ARTS 

Can segment and blend syllables

4.C.ECc

○ LANGUAGE ARTS 

Isolate and pronounce initial sounds

4.C.ECd

○ LANGUAGE ARTS 

Blend sounds

4.C.ECe

○ LANGUAGE ARTS 

Begin to segment sounds

4.C.ECf

○ LANGUAGE ARTS 

Begin to manipulate sounds

4.C.ECg

○ LANGUAGE ARTS 

Recognize environmental print


4.D.ECa



○ LANGUAGE ARTS 


Demonstrate letter/  
sound correspondence

4.D.ECb

○ LANGUAGE ARTS 


Spell words phonetically

4.D.ECc

○ LANGUAGE ARTS 

Use writing tools  
and materials

5.A.ECa

○ LANGUAGE ARTS 


Represent written language

5.A.ECb

○ LANGUAGE ARTS 

Write name

5.A.ECc

○ LANGUAGE ARTS 


Use drawing, dictating, or  
writing to express opinions

5.B.ECa

○ LANGUAGE ARTS 

Use drawing, dictating, or  
writing to compose texts

5.B.ECb

○ LANGUAGE ARTS 

Use drawing, dictating, or  
writing to narrate an event

5.B.ECc



LANGUAGE ARTS



Participate in a study

5.C.ECa



LANGUAGE ARTS



Use drawing, dictation, or writing to recall and share factual information

5.C.ECb



MATHEMATICS



Count with understanding

6.A.ECa



MATHEMATICS



Use subitizing

6.A.ECb



MATHEMATICS



Understand and use terms that mean zero

6.A.ECc



MATHEMATICS



Connect numbers to quantities

6.A.ECd



MATHEMATICS



Differentiate and recognize some numerals

6.A.ECe




MATHEMATICS



Recite from 1 to 10

6.A.ECf




← ○ MATHEMATICS 

---

Say the next number in a sequence


6.A.ECg

○ MATHEMATICS  ✂

---

Recognize a new number is created when forming sets


6.B.ECa

← ○ MATHEMATICS 

---

Count out and construct sets of objects


6.B.ECb

○ MATHEMATICS 

---

Identify the new number created when forming sets


6.B.ECc

← ○ MATHEMATICS 

---

Solve mathematical problems


6.B.ECd

○ MATHEMATICS 

---

Divide sets up to 10


6.B.ECe

← ○ MATHEMATICS 

---

Estimate objects

6.C.ECa


○ MATHEMATICS 

---

Accurately determine which has more

6.D.ECa

←

MATHEMATICS 

Use comparison vocabulary

6.D.ECb

MATHEMATICS 

Use nonstandard units to measure

7.A.ECb

MATHEMATICS 


Participate in daily schedule

7.A.ECd

MATHEMATICS 

Explore use of measuring tools

7.C.ECa

MATHEMATICS 

Compare, order, and describe objects

7.A.ECa

MATHEMATICS 

Use measuring vocabulary

7.A.ECc

MATHEMATICS 


Practice estimating

7.B.ECa

MATHEMATICS 


Recognize different units of measurement

7.C.ECb

MATHEMATICS 

Sort, order, compare, and describe simple attributes

8.A.ECa

MATHEMATICS 

Recognize, duplicate, and extend patterns

8.A.ECb

MATHEMATICS 


Describe or model simple repeating patterns

8.B.ECa

MATHEMATICS 


Recognize and name common shapes

9.A.ECa

MATHEMATICS 


Sort collections of shapes

9.A.ECb

MATHEMATICS 

Recognize and name the faces of three-dimensional shapes

9.A.ECc

MATHEMATICS 

Combine shapes to create new shapes


9.A.ECd

MATHEMATICS 

Think about spatial orientation of shapes


9.A.ECe

←

○ MATHEMATICS 

Understanding of location and position

9.B.ECa

○ MATHEMATICS 

Use location and position vocabulary

9.B.ECb

○ MATHEMATICS 

Produce meaningful questions

10.A.ECa

○ MATHEMATICS 

Gather data to answer questions

10.A.ECb

○ MATHEMATICS 

Organize, represent, and analyze information

10.B.ECa

○ MATHEMATICS 

Make predictions

10.B.ECb

○ MATHEMATICS 

Describe likelihood of events

10.C.ECa

○ SCIENCE 

Express wonder and curiosity

11.A.ECa

SCIENCE



Develop and use models to represent ideas

11.A.ECb

SCIENCE



Plan and carry out investigations

11.A.ECc

SCIENCE



Collect, describe, compare, and record information

11.A.ECd

SCIENCE



Use mathematical and computational thinking

11.A.ECe

SCIENCE



Make meaning from experiences and information

11.A.ECf

SCIENCE



Generate explanations and communicate ideas

11.A.ECg

SCIENCE



Observe, investigate, describe, and categorize living things

12.A.ECa

SCIENCE



Show an awareness of changes

12.A.ECb

SCIENCE



Describe and compare basic needs of living things

12.B.ECa

SCIENCE



Show respect for living things

12.B.ECb

SCIENCE



Identify, describe, and compare physical properties

12.C.ECa

SCIENCE



Experiment with changes in matter

12.C.ECb

SCIENCE



Describe the effects of forces in nature

12.D.ECa

SCIENCE



Explore the effect of force on objects

12.D.ECb

SCIENCE



Observe and describe earth, water, and air

12.E.ECa

SCIENCE



Simple ways to take care of the environment

12.E.ECb

SCIENCE



Use weather vocabulary to observe and discuss changes

12.F.ECa

SCIENCE



Understand safety practices

13.A.ECa

SCIENCE



Use tools for investigation

13.B.ECa

SCIENCE



Familiarity with technological tools

13.B.ECb

SOCIAL STUDIES



Recognize the reasons for rules

14.A.ECa

SOCIAL STUDIES



Contribute to the well-being of their environment

14.A.ECb

SOCIAL STUDIES



Participate in voting

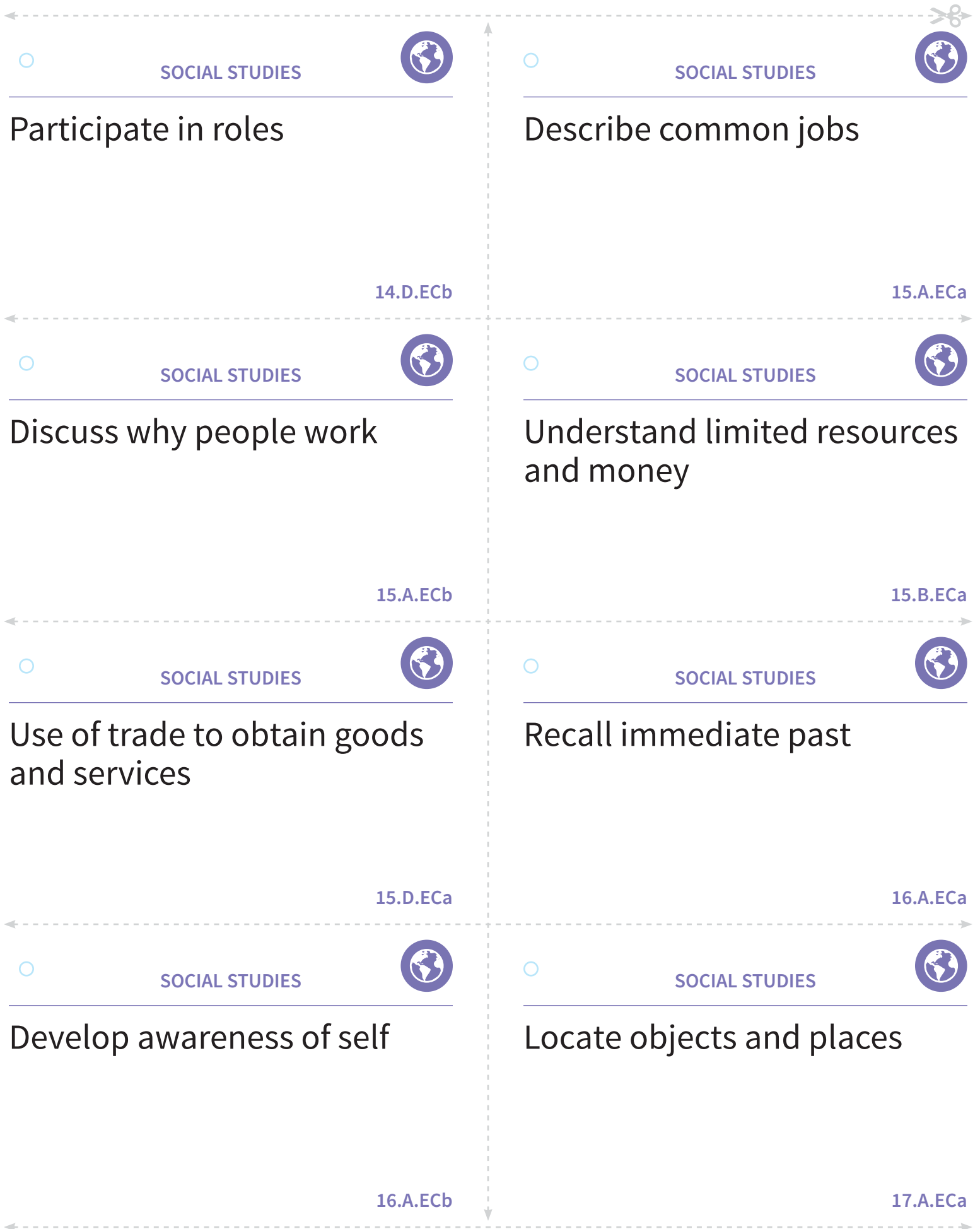
14.C.ECa

SOCIAL STUDIES




Leadership awareness

14.D.ECa







○ SOCIAL STUDIES 

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Express geographic thinking


17.A.ECb

○ SOCIAL STUDIES 

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Similarities and differences in people

18.A.ECa

○ SOCIAL STUDIES 

---

Understand families and that they vary

18.B.ECa

○ PHYSICAL DEVELOPMENT AND HEALTH 

---

Engage in active play


19.A.ECa

○ PHYSICAL DEVELOPMENT AND HEALTH 

---

Move with balance and control

19.A.ECb

○ PHYSICAL DEVELOPMENT AND HEALTH 

---

Use strength and control


19.A.ECc

○ PHYSICAL DEVELOPMENT AND HEALTH 

---

Use eye-hand coordination

19.A.ECd

○ PHYSICAL DEVELOPMENT AND HEALTH 

---

Use writing and drawing tools

19.A.ECe

PHYSICAL DEVELOPMENT AND HEALTH 

Coordinate movements

19.B.ECa

PHYSICAL DEVELOPMENT AND HEALTH 

Combine large motor movements

19.B.ECc

PHYSICAL DEVELOPMENT AND HEALTH 

Participate in physical fitness

20.A.ECa

PHYSICAL DEVELOPMENT AND HEALTH 

Follow rules in groups

21.A.ECa

PHYSICAL DEVELOPMENT AND HEALTH 

Demonstrate body awareness

19.B.ECb

PHYSICAL DEVELOPMENT AND HEALTH 

Follow simple rules

19.C.ECa

PHYSICAL DEVELOPMENT AND HEALTH 

Increased physical activity

20.A.ECb

PHYSICAL DEVELOPMENT AND HEALTH 

Follow directions in groups

21.A.ECb

PHYSICAL DEVELOPMENT AND HEALTH 

Demonstrate cooperation

21.B.ECa

PHYSICAL DEVELOPMENT AND HEALTH 

Demonstrate personal care and hygiene skills

22.A.ECb

PHYSICAL DEVELOPMENT AND HEALTH 

Identify body parts

23.A.ECa

PHYSICAL DEVELOPMENT AND HEALTH 

Identify healthy and non-healthy foods

23.B.ECb

PHYSICAL DEVELOPMENT AND HEALTH 

Identify healthy practices

22.A.ECa

PHYSICAL DEVELOPMENT AND HEALTH 

Follow basic safety rules

22.A.ECc

PHYSICAL DEVELOPMENT AND HEALTH 

Identify healthy habits

23.B.ECa

PHYSICAL DEVELOPMENT AND HEALTH 

Learn safety procedures

24.C.ECa

THE ARTS



Movement and Dance

25.A.ECa

THE ARTS



Music

25.A.ECc

THE ARTS



Describe creative work

25.B.ECa

ELL HOME LANGUAGE DEVELOPMENT



Use home language while progressing through benchmarks

28.A.ECa

THE ARTS



Drama

25.A.ECb

THE ARTS



Visual arts

25.A.ECd

THE ARTS



Use creative arts for expression

26.B.ECa

ELL HOME LANGUAGE DEVELOPMENT



Use home language

28.A.ECb

ELL HOME LANGUAGE DEVELOPMENT 

Awareness of culture

28.A.ECc

ELL HOME LANGUAGE DEVELOPMENT 

Bridge home language to English

29.A.ECb

SOCIAL/EMOTIONAL DEVELOPMENT 

Recognize and label emotions

30.A.ECa

SOCIAL/EMOTIONAL DEVELOPMENT 

Express feelings

30.A.ECc

ELL HOME LANGUAGE DEVELOPMENT 

Use culture and linguistic knowledge to express new concepts

29.A.ECa

ELL HOME LANGUAGE DEVELOPMENT 

Exhibit literacy skills in home language to foster transfer to English

29.A.ECc

SOCIAL/EMOTIONAL DEVELOPMENT 

Use communication skills

30.A.ECb

SOCIAL/EMOTIONAL DEVELOPMENT 

Understand and follow rules

30.A.ECd

SOCIAL/EMOTIONAL DEVELOPMENT 

Respect for materials

30.A.ECe

SOCIAL/EMOTIONAL DEVELOPMENT 

Describe self

30.B.ECa

SOCIAL/EMOTIONAL DEVELOPMENT 

Demonstrate persistence and creativity

30.C.ECb

SOCIAL/EMOTIONAL DEVELOPMENT 

Demonstrate engagement and attention

30.C.ECd

SOCIAL/EMOTIONAL DEVELOPMENT 

Understand consequences

30.A.ECf

SOCIAL/EMOTIONAL DEVELOPMENT 

Exhibit eagerness and curiosity

30.C.ECa

SOCIAL/EMOTIONAL DEVELOPMENT 

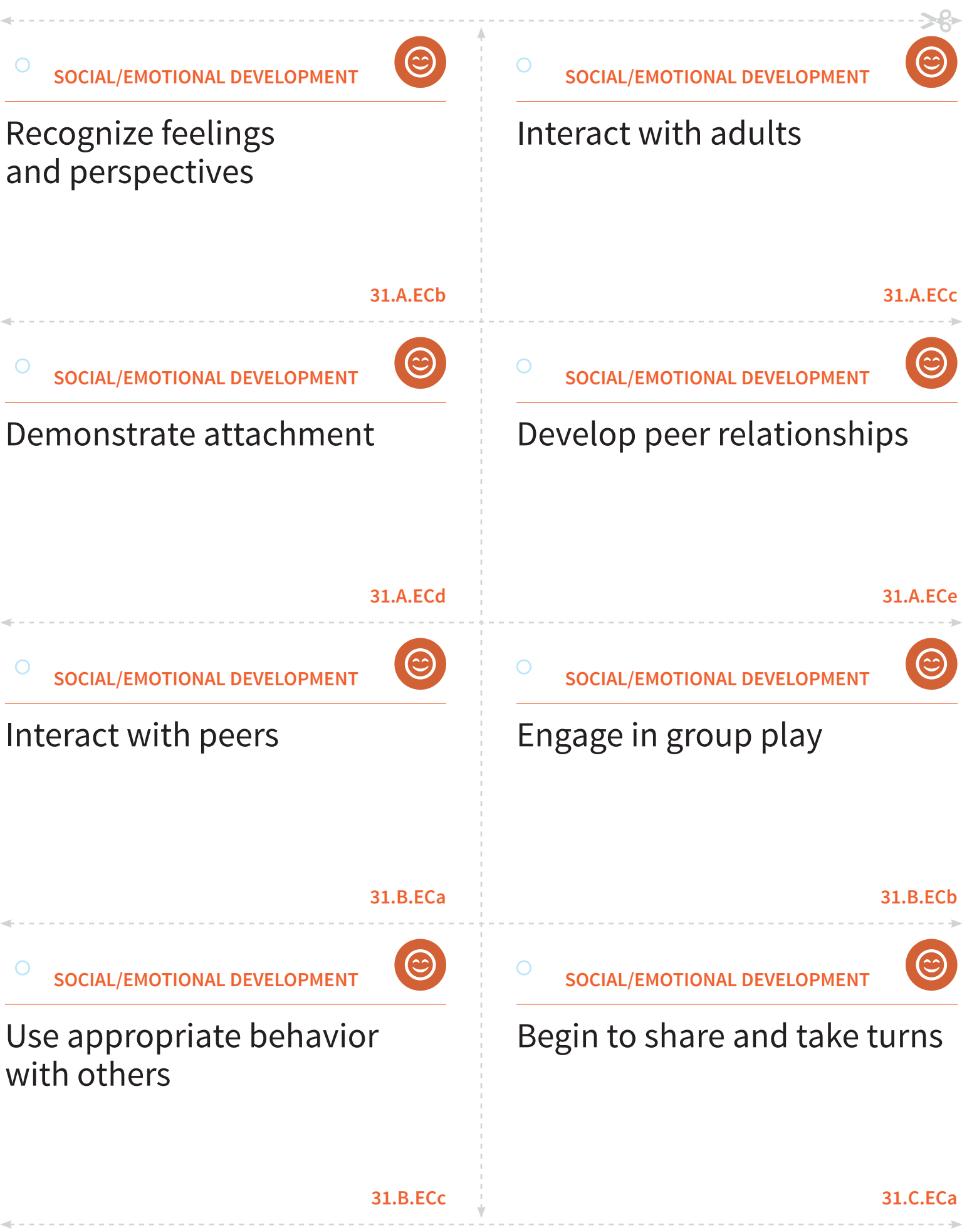
Show initiative, self-direction, and independence

30.C.ECc

SOCIAL/EMOTIONAL DEVELOPMENT 

Show empathy, sympathy, and caring

31.A.ECa



○ SOCIAL/EMOTIONAL DEVELOPMENT 

Solve simple conflicts with peers

31.C.ECb

○ SOCIAL/EMOTIONAL DEVELOPMENT 

Seek adult help

31.C.ECc

○ SOCIAL/EMOTIONAL DEVELOPMENT 

Participate in discussions about rules

32.A.ECa

○ SOCIAL/EMOTIONAL DEVELOPMENT 

Follow rules

32.A.ECb

○ SOCIAL/EMOTIONAL DEVELOPMENT 

Participate in discussions about problem solving

32.B.ECa

○

○

○